GCE

LAW:
Property offences, including theft and robbery
Robbery

SUGGESTED IDEAS FOR TEACHING/LEARNING

SUGGESTED IDEAS FOR TEACHING AND LEARNING

Teacher /Lecturer:	

Course:	**A2 Law**
Topic:	**Property offences, including theft and robbery**
Session:	**Robbery**

Unit:	**A2 Units 3 and 4**
Ref. to specification:	**Criminal Law**
Suggested time allocation:	**6-8 hours**

Aims & Objectives: At the end of these sessions the student will be able to:

- **CLEARLY EXPLAIN** the actus reus and mens rea of robbery and what distinguishes this property offence
- **APPLY** the law of robbery to given scenarios
- **DISCUSS** reform of the law on robbery

Main Teaching and Learning Activities

Teacher/Lecturer Activities:

- Clearly outline the aims and objectives of the session as detailed above.
- Discuss the difference between theft and robbery.
- Review the two elements that are required to be proved for robbery, i.e. actus reus and mens rea, with questions to the students – refer to Theft Act 1968 s.8
- Explain the elements of the offence of robbery with reference to the Theft Act – actus reus and mens rea.
- Using the power point presentation, ask and answer any questions that come up throughout.
- Get the group to think and discuss the points/questions referred to in the power point.
- Using the power point presentation, go through the details relating to the case law cited.
- Set homework for students to research reform of the law to present next lesson.
- Provide case studies for the students to start to apply the elements of the law of robbery.

Student Activities:

- Answer revision questions at the start of the session
- Ask and answer questions throughout presentation, taking comprehensive notes throughout.
- Participate in whole group discussion relating to property offences

Suggested links / resources:

- IWB/Whiteboard
- Any good A Level Criminal Law textbook
- Handouts
- Internet use

Assessment of Learning

During the lesson	Students will be continually assessed as they participate in the session – asking and answering questions, involvement in small group work, whole group discussions or feedback. They will also be assessed on note taking to ensure they have sufficient details for revision purposes.
Subsequent to lesson	Homework requires the students to conduct a short piece of research on the internet and write up what they find. Students to be provided with case studies and to start to apply the law on robbery.

TOPIC: Theft

	Questions:	Expected answers:
1.	Name the three property offences	Theft, robbery and burglary
2.	What is the actus reus of robbery?	Theft and force or putting or seeking to put any person in fear of force.
3.	What is the mens rea of theft?	Mens rea of theft and intention to use force in order to thieve.
4.	What is the maximum penalty for robbery?	Life imprisonment.